



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

THE CLASSICAL CLUB OF PHILADELPHIA

The 153d meeting of The Classical Club of Philadelphia was held on Friday, January 7, with 28 members present. The paper of the evening, read by Mr. W. S. Eldridge, of the West Philadelphia High School, was entitled *De Natura Caprorum*. Mr. Eldridge had thoroughly searched classical literature for allusions to goats. These allusions he presented and discussed, in a paper sparkling with wit, under the headings, Jupiter and Goats; Juno and Goats; Venus and Goats; Capri; Bacchus and Goats; The Goat and Tragedy; Goat Creatures.

B. W. MITCHELL, *Secretary*.

SCHOLARSHIPS OF THE NEW YORK CLASSICAL CLUB

The New York Classical Club has just announced the results of its last Scholarship examinations, held on Saturday, January 8.

The Club awards four scholarships yearly, two in Latin, of \$150 each, and two in Greek, of \$75 each. The competition for these scholarships is open to all students of the public High Schools of New York City. Their purpose is to encourage and assist the promising High School graduate to continue his or her studies through a College course. The examinations are held in January and June of each year, i. e. toward the close of each High School term.

On January 8 fourteen girls and seven boys competed for the Latin scholarship. Hunter College High School furnished nine candidates, Wadleigh High School four, Eastern District High School three, and DeWitt Clinton, Morris, Boys', Erasmus Hall, and Newtown High Schools sent one each.

The winner was Israel E. Drabkin, of the Morris High School, with a grade of 94 per cent. Mabel E. Burke, of Hunter College High School, was second. Nine candidates in all obtained grades of 80 per cent. or over, although the examination was far more difficult than the average College entrance examination.

In the Greek competition five boys were entered, three from Erasmus Hall High School, one from the Eastern District High School, and one from the Boys' High School. The scholarship was awarded to Jacob Schachnowitz, of the Eastern District High School, who received a grade of 91 per cent.

COLLEGE OF THE CITY OF NEW YORK. CARLETON L. BROWNSON,
Chairman, Scholarship Committee.

THE NEW YORK CLASSICAL CLUB

The Classical Forum

A meeting of The Classical Forum of The New York Classical Club was held on December 11, at Barnard College, to discuss the Preliminary Report issued last summer by the Committee on the Junior High School Syllabus of Latin for New York State. The Chairman

of the Forum, Professor Lodge, of Teachers College, in his opening address, in which he reviewed the course of criticism of elementary Latin teaching during the last fifty years, defined this Report on the Syllabus as the latest phase of the contention that it is of highest importance to stress the connection of Latin with English, a contention which, he said, had for a long time failed to command the following it merited.

Discussion of the Report made it clear that in the audience there existed strong disapproval of the trend of the findings of the Committee. Many persons took part in the discussion; the debate was far more lively than it usually is. The objections urged against the Report were, that the Committee was not sufficiently representative; that the Report reflects too much the views of one person; that the methods of word-study which are recommended are difficult in application and require much time; and that an unintended assault is made on the status of Latin when it is maintained that knowledge of the language should not be an end in itself in the High School work, but that Latin is valuable only for certain cultural and practical by-products.

Dr. Thomas H. Briggs, Associate Professor of Secondary Education in Teachers College, a member of the Syllabus Committee, was present, and made a friendly and temperate reply to the adverse criticism.

SUSAN FOWLER, *Censor*.

SENI IUVENI

Decano Artis Chirurgicae Illustrissimo

Annis LXXXIV Feliciter Peractis

S. P. D.

Io. Carew Rolfe

Fortunate senex, cui tot labentibus annis
gloria contingit invidiaeque nihil!
Labentem patriam defendebas adulescens,
ecce senex iterum fortis ad arma ruis.
Summus et in summis artem exerceas medicinam
orbem per totum gloria te sequitur.
Artis notitiam studiosis et docuisti;
augent ingenium scriptaque notitiam.
Cunctis discipulos teris numerare licebit,
omnibus et gratos te numerare locis.
Humanumque putas alienum a te nihil esse;
urbanis studiis messis adest decoris.
Ingenium tibi corque seni iuvenalia semper;
de te praedantur tempora avara nihil.
Complures videas annos vigeasque per omnes;
sis iuvenis semper auspiciisque bonis!¹

¹These verses were written to go into a volume of tributes to be given to Dr. W. W. Keen, to be presented to him at a dinner given in his honor on January 20 (his eighty-fourth birthday!). Dr. Keen has been a practising physician in Philadelphia since 1866. He taught also in various Medical Schools and Colleges. He was Assistant Surgeon, Fifth Massachusetts Regiment, 1861. Acting Assistant Surgeon, United States Army, 1862-1864, and Major in the Medical Corps, United States Army, in the Great War. He was also President of the American Philosophical Society, 1907-1917. He has written much on medicine and surgery. C. K.